



IMPROVE PROJECT

ERASMUS+ PROJECT NEWSLETTER



IN THIS NEWSLETTER

2ND TRANSNATIONAL PROJECT MEETING

IMPROVE: TEACHER TRAINING

FOLLOWING ACTIVITIES



2nd TRANSNATIONAL MEETING

2nd international meeting of the Erasmus+ project Improve-Prevent Low Reading Interest was in Konya (Turkey), led by Cebder (a Turkish partner from Konya). All seven other partners from Belgium, Slovenia, Spain, Italy, Macedonia, Portugal and Türkiye attended.

The meeting focused on the following themes:

- Follow up (Overview project and results),
- Organising Local events,
- Final Conference (Macedonia),
- Dissemination,
- Budget adjustments.

We are pleased to have completed the project deliverables Manual 50 good practices and Multimedia toolbox by the time of the meeting. The following steps are to organise local events with schools and work on the project deliverables (Teacher training on developing reading skills, pilot in schools, Policy recommendations).

Such meetings between partners are crucial, as we have been together on the project for a year now, and they are a great indicator that the project has brought us together. We look forward to completing all the project deliverables and raising the reading level among young people with our efforts!





IMPROVE: Teacher training

We are thrilled to share the exciting news about the recent teacher training in Konya, Turkey, from the 14th to the 20th of May. The event brought together dedicated educators from various partner organizations eager to enhance their knowledge and approaches to improving reading among young people.

The training was meticulously organized, ensuring a productive and enriching experience for all participants. The days were filled with diverse activities, covering various topics to equip teachers with valuable tools and strategies. As part of the project, the following key areas were explored:

- **Motivates Young People to Read:** Discovering effective methods to Ignite a passion for Reading among the Youth.
- **Creating Reading-Friendly Environments:** Learning to establish engaging and comfortable spaces that encourage reading.
- **Interactive Implementation of Good Practice Examples:** Exploring interactive approaches to implementing successful reading initiatives.
- **Utilizing Technology for Improved Reading Skills:** Harnessing the Power of technology to enhance reading abilities.
- **Introduction to the Multimedia Toolbox:** Introducing teachers to various multimedia resources that can be used to support reading activities.
- **Enhancing Reading Comprehension Skills:** Techniques for improving comprehension and understanding while reading.
- **The Importance of Reading Comprehension:** Understanding why reading comprehension is vital for young people's development.
- **Addressing Challenges:** Investigating why young people struggle to comprehend what they read and exploring solutions to overcome these challenges.



The teachers were captivated by the comprehensive training and the well-prepared content that was presented. Their participation in every topic showcased their enthusiasm and commitment to professional growth. The training schedule was intense, but it didn't stop us from taking a moment to appreciate the cultural wonders of Konya.

During our stay, we made sure to explore the vibrant cultural attractions of Konya and paid a visit to the nearby village of Sille. We relished the opportunity to indulge in the region's culinary delights and forge new friendships with fellow educators.

We sincerely thank our esteemed partner, Cebder, for their exceptional support and coordination throughout the training. Their dedication ensured an unforgettable experience filled with warmth and camaraderie.

As we bid farewell to Konya, we carry with us a wealth of knowledge and inspiration to transform the lives of young readers. The impact of this teacher training will undoubtedly ripple through classrooms, empowering teachers to nurture a love for reading among the youth and fostering a brighter future.



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FOLLOWING ACTIVITIES

We are delighted to share the upcoming activities planned under our project, each designed to significantly improve reading skills among young learners. Let's dive into the details:

Pilot Teacher Training and Implementation of Reading Campaigns in Schools:

The pilot teacher training is a crucial step towards successfully launching school reading campaigns. This training will be the foundation for teachers to implement effective reading strategies in their classrooms. Additionally, it allows us to gather valuable feedback from teachers and users, enabling us to refine and improve both the multimedia manual and teacher training materials.

Teacher Training to Address Underdeveloped Reading Skills from PISA 2018 Survey:

In line with the latest findings from the PISA 2018 survey, this teacher training module aims to equip educators with the necessary tools and resources to address specific reading skills identified as underdeveloped. By utilizing the valuable insights from the survey, we can tailor content and instructional approaches that specifically target these areas of improvement. Our collective goal is to empower teachers to combat children's deficient reading skills effectively.

Policy Recommendations:

As part of our comprehensive approach, we are committed to providing policy recommendations to improve reading proficiency. These recommendations will be based on extensive research, best practices, and insights gathered from the project activities. By advocating for policies prioritising reading education, we aim to create a positive impact at the systemic level, fostering a nationwide culture of reading and literacy.

Stay tuned for more updates and announcements as we progress on this remarkable journey of transforming reading education for our young generation.



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