



## SOS Kinderdorf, “Theodor Heuss Grundstufe und Hort”

Working in the day-care education at a primary school

OID: E10113981

Website: <https://www.sos-kinderdorf.de/kinderdorf-berlin/angebote/angebote-rund-um-schule/uebersicht>

Post Address: Wiciefstraße 6, 10551 Berlin

### **The organisation:**

The SOS-Kinderdorf Berlin is located in the center of Berlin in the district Moabit (Berlin headquarters). Our institution is part of the SOS-Kinderdorf Deutschland e.V. and is a private social NGO supporting the rights and needs of children, young persons and families and is authorized by government as an institution for youth care a wide variety of services are offered by the SOS-Kinderdorf such as Familienzentrum (meeting and education service for families), psychological counselling for families and education, Kindertagesstätte (day nursery for children) and special offers in social work and educational work in schools in Moabit for the pupils there.

One of this projects is located in the “Theodor Heuss Grundstufe und Hort” (elementary school classes and day-care for pupils in the afternoon).

### **The Project Theodor Heuss Grundstufe (THG) and Day-Care Center**

The SOS daycare project exists in co-operation with the THG Elementary School-classes since August 2005. In accordance to School law, the pupils can visit the open daycare centre in the afternoon.

The work of the team starts in the morning in co-operation with the teachers of the THG. After lunchtime the pupils arrive at the daycare centre (“Hort”) close to the school. There the pupils will do their homework assisted by the team-members and do choose from various social pedagogical offers to spend their leisure time. The aim is to support and promote the social and language skills of the children. They can relax, or discover their musical talents as well as put their energy on sports, and free playing.

The children are from many different countries and have very different cultural backgrounds. In order to promote integration, but at the same time to consider the individual background of each child, our team is built on an intercultural basis. The european volunteer should become a member of this team.

### **Tasks for volunteer**

The volunteer will be integrated in the regular workday of the open daycare and daycare centre. After an introductory period, the volunteer should work in one of the groups we are offering. There is also the goal that the volunteer wants to organise and conduct activities of his/ her own.

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The typical tasks in two different daycare groups include:

- Play or read with the kids
- Language promotion
- English in small groups
- Psycho-motoric activities
- Garden collective (ecological education)
- Small own projects, for example he\*she could organise a special week, where the children get to know the culture of his\*her homeland.

For more general information about the project “European Solidarity. ESC with ijgd in social and cultural projects in Berlin” and the application process, please read the Call for Participants 2025-26 or contact us at [esc-applications.berlin@ijgd.de](mailto:esc-applications.berlin@ijgd.de)



## SOS Kinderdorf e.V. Kindertagesstätte

Working in a Kindergarten in Berlin

OID: E10113981

Website: <https://www.sos-kinderdorf.de/kinderdorf-berlin/angebote/kindertagesstaette>

Post Address: Waldstraße 23/24, 10551 Berlin

### **The organisation**

The SOS-Kinderdorf Berlin is located in the center of Berlin in the district Moabit (Berlin headquarters). Our institution is part of the SOS-Kinderdorf Deutschland e.V. and is a private social NGO supporting the rights and needs of children, young persons and families and is authorized by government as an institution for youth care a wide variety of services are offered by the SOS-Kinderdorf such as Familienzentrum (meeting and education service for families), psychological counselling for families and education, Kindertagesstätte (day nursery for children) and special offers in social work and educational work in schools in Moabit for the pupils there.

### **The Kita**

The SOS day-care centre ("Kita") is a kindergarten where we look after around 80 children aged 0 to 6 years. The goals of our work in the day-care centre is to focus on promoting language skills in German, integrating the different cultural and linguistic backgrounds of the children and families, developing I-competences, social and intercultural competences as well as the facilitation of intercultural and non-judgmental learning and others. The daycare centre has an open concept. Children from the age of 2 can move freely within the daycare centre and decide which activities they would like to take part in.

### **Tasks for volunteer**

The volunteer can contribute their own experiences and support the day-care with individual, one-to-one care (daily play, the implementation of smaller projects, etc.). The typical tasks in two different daycare groups include:

- Animation on the Movement Island: The Movement Island is set up with psychomotor equipment. The volunteer motivates the children to play creatively with each other, initially under the guidance of the psychomotor specialist, later also on their own initiative.
- Support of an educator in a group room: introducing your own ideas and your own creative offer for the children is desirable
- Accompaniment of excursions of the children's groups



- Individual activity with a child and documentation of the observation tasks for a parent talk

**Key facts for the volunteer position:**

- The volunteer will work with a team including 2 direct colleagues. In total, 18 educators work in the kindergarten, some of them in part-time.
- The spoken languages in the team are German, English, Ukrainian, Turkish, Arabic, French, Greek, Afrikaans and Spanish
- There no other volunteers in the kita, but one in the “Hort” of SOS Kinderdorf
- The volunteer is expected to work 30 hours per week.
- Working hours are from 9-15:30 including a break of 30 minutes
- The volunteer get the opportunity to get to know all children. 2-15 children are alternating in the room
- The children are between the ages of 2 and 6 years

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## Kita Nestwärme

Working in an inclusive Kindergarten

OID: E10281636

<https://www.kita-nestwaerme.de/>

Post Address: Wrangelstraße 30, 10997 Berlin

### **The Project**

Located in the vibrant neighborhood of Kreuzberg, the childcare center Nestwärme opens its doors to 70 young children aged between 1 to 7 years. Operating from Monday to Friday, 7:45 AM to 5:00 PM, this Kita is a nurturing space where children are divided into three mixed-age groups, promoting a strong sense of community. It's a place that prides itself on inclusivity, welcoming children and families from diverse backgrounds and supporting those affected by disabilities, illnesses, addiction, and social exclusion. The center's philosophy is built around 'Nestwärme', a German concept emphasizing warmth and security, creating a supportive environment for all.

The Kita's architecture spans three floors, with a large garden and playground that offer the perfect setting for free play and exploration. The curriculum is rich with activities, including music, theater, and unique projects like the "fire project", all designed to foster creativity and learning.

An Early Excellence pedagogical approach underpins the center's educational philosophy, focusing on recognizing and nurturing each child's potential through their early years, but not in an elite meaning.

### **Tasks for the volunteer**

We have three groups and offer 3 ESC volunteering positions in the Kindergarten.

Volunteers play a crucial role in the day-to-day life of the Kita, engaging with children as play partners and helping with the Kita's daily maintenance and daily routines. They contribute to a positive and structured environment, assist during meal times, and help ensure the cleanliness and orderliness of the space. Volunteers also could accompany children and educators on excursions in the neighborhood or other parts of Berlin.

Beyond these practical contributions, volunteers are deeply involved in the community aspects of the Kita, participating in celebrations and trips, like the "Kitareise" (a 2 to 3 daytrip with the kids from the age of 3 once a year).

There are also many possibilities in which a volunteer can contribute with their strengths and interests. These could include:

- introducing their country of origin or their own culture to the children: e.g. country/ European projects, games, songs, cooking, etc.
- pictorial design
- rhythmic - musical education

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- language/ literature
- experiments
- project work
- trips

These activities not only enrich the children's experiences but also strengthen the bonds within the Kita community, reflecting the cultural diversity of the families and staff. Volunteering at this childcare center is more than just a way to help; it's an opportunity to be part of a vibrant community and to make a difference in the lives of children and families in Kreuzberg.

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## Kita Ritterburg

Working in an inclusive kindergarten

OID: E10281636

<https://www.kita-ritterburg.de/>

Post Address: Ritterstrasse 35 10969 Berlin

### **The Project**

Located in the neighborhood of Kreuzberg, which is one of the most vibrant neighborhoods and one that is suffering the most from poverty at the same time, the childcare center Kita Ritterburg opens its doors to 85 young children aged between 1 to 7 years. Operating from Monday to Friday, 7:30 AM to 5:00 PM, this Kita is a nurturing space where children are cared for in two different groups, one for the children in the age range of 1-3 and one for the older children. So there will be the opportunity to either work with smaller children (aged 1-3) or older children (3-7). Working hours may span from 9 AM till 4 PM.

We have two groups and offer 2 ESC volunteering positions in the Kindergarten.

The team of the Kita Ritterburg consists of a very diverse group of 15 educators with different cultural and professional backgrounds, being fluent in 8 different languages at the moment (German, English, Spanish, Dari, Polish, Russian, Turkish, French). German is the main language for communication within the team and with the kids.

It's a place that prides itself on inclusivity, welcoming children and families from diverse backgrounds and supporting those affected by disabilities, illnesses, addiction, and social exclusion. The center's philosophy is built around 'Nestwärme', a German concept emphasizing warmth and security, creating a supportive environment for all.

The Kita's architecture spans two floors, with a large garden and playground that offer the perfect setting for free play and exploration. The curriculum is rich with activities, including music, theater, and different projects, all designed to foster creativity and learning.

An Early Excellence pedagogical approach underpins the center's educational philosophy, focusing on recognizing and nurturing each child's potential through their early years, but not in an elite meaning.

### **Tasks for the volunteer**

Volunteers play a crucial role in the day-to-day life of the Kita, engaging with children as play partners and helping with the Kita's daily maintenance and daily routines. They contribute to a positive and structured environment, assist during mealtimes, and help ensure the cleanliness and orderliness of the space. Volunteers also could accompany children and educators on excursions in the neighborhood or other parts of Berlin.

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Beyond these practical contributions, volunteers are deeply involved in the community aspects of the Kita, participating in celebrations and trips, like the Kitareise (a 5 daytrip with the kids aged 6 and older) or the annual Kita sleepover.

There are also many possibilities in which a volunteer can contribute with their strengths and interests. These could include:

- introducing their country of origin or their own culture to the children: e.g. country/ European projects, games, songs, cooking, etc.
- pictorial design
- rhythmic - musical education
- language/ literature
- experiments
- project work
- trips

These activities not only enrich the children's experiences but also strengthen the bonds within the Kita community, reflecting the cultural diversity of the families and staff.

Volunteering at this childcare center is more than just a way to help; it's an opportunity to be part of a vibrant community and to make a difference in the lives of children and families in Kreuzberg.

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## Circus Schatzinsel

Working in a circus for children and young people

OID: E10044435

Website: <https://www.circus-schatzinsel.de/>

Post Address: May-Ayim-Ufer 4, 10997 Berlin

### **The organisation**

Since 2014, VUESCH gGmbH has been a non-profit organisation, designer and facilitator of circus for children and young people in Berlin-Brandenburg and beyond. VUESCH gGmbH is home to Circus Zack (Berlin-Friedrichshain) and Circus Schatzinsel (Berlin-Kreuzberg), which inspire more than 400 children and young people with their daily work for circus/artistry and supplementary educational content. In addition, there are numerous regional, national and international projects.

### **The Circus**

There are many different children's circuses, which differ considerably in the type of circus work they do. While some represent the 'new circus' style, others are based on the traditional style. There is a wide range, from performance-oriented circuses to circuses in which the playful component under socio-educational aspects is the guiding principle. Circus Schatzinsel' is a social circus for children and young people in Berlin Kreuzberg under the head of Vuesch gGmbH. The circus works according to the 'New Circus' style and focuses on the socio-pedagogical aspects of circus education.

The site is hidden in the middle of houses and is an inconspicuous oasis from the outside. There are several circus wagons, a circus tent, an amphitheater and a stonebuilding on the site. In addition to office and prop rooms, there is also a large training hall. The building was built in the 1960s and renovated in 2015.

There are regular 1.5-hour training groups in various circus disciplines, including unicycle, diabolo, silks, trapeze, acrobatics and much more. At 'Circus Schatzinsel', the children and young people help shape their circus - from the themes to the training and the performance. Thanks to the support of the Friedrichshain-Kreuzberg district authority, donations and income from performances, the circus education program is free of charge and open to all children and young people between the ages of 6 and 26.

Every six months, the circus puts on a performance with all the training groups. Schatzinsel employs six permanent staff and one European volunteer to organize the day-to-day running of the circus. These form the basic organizational structures. Training is provided by freelancers, most of whom are professional artists.

In addition to regular training, the circus organizes various vacation workshops. Here, the children are on site all day, train and also receive a hot lunch. The same concept also takes



place as a school project week. At the end, the children perform their results in the form of a show.

For the older children, the circus offers the 'youth ensemble'. This work includes more intensive artistic and theatrical training, in which a larger independent piece is developed with a permanent ensemble.

Once a year, a circus trip takes place together with the partner circus 'Cyrce Heca' from Brodnica (Poland). The international circuscamp takes place once a year alternately to Germany and Poland.

### Tasks for volunteer

- working in the craft area (stage design, tailoring and costume design), as well as in the supervision of the children and young people in the artistic training. He\*she will be involved in the program development, rehearsals and performances.
- gain experience in the supervision of guest performances, in holidays' workshops, in the accompaniment of tours, as well as in the organisation, planning and design of international exchanges.
- Designing and producing costumes, build the construction of stage sets and props
- Organisation of holiday workshops and holiday trips
- Assisting as a co-trainer in workshops
- Assisting in the training for adults
- Taking part in regular team and reflection meetings, within the team as well as among volunteers and interns
- Participation in team trips, rehearsal weekends with children
- Support in school project weeks
- Support in free training
- Participation in the international circus camp with our Polish partners

### Key facts

- The team includes 6 permanent employees, approx. 20 honorary trainers
- Spoken languages in the team are German, English
- There are no other ESC volunteers in the project
- The volunteer is expected to work round about 30 hours per week
- Working hours/shifts can vary between 5-8 hours
- The size of the groups of children/young people is between 10 and 30
- The children/young people are between 6-26 years old

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## Kinderladen Hollerbusch e.V.

Working in a parents initiated Waldorf kindergarten

OID: E10058052

Website: <https://www.hollerbusch-berlin.de>

Post Address: Reichenberger Straße 99, 10999 Berlin

### **The Project:**

The Kinderladen Hollerbusch e.V. is a day-care initiated by parents according to Rudolf Steiner's Waldorf pedagogy for children aged between one and a half to seven years. The children are in two groups with two to three educators and one intern or volunteer supporting each group. There are up to 11 children between 1.5 and 3 years in the toddler group and up to 17 children between 3 and 7 years in the kindergarten group.

By participating in the European Solidarity Corps in the day-care for children, we would like to further promote the involvement of young people from Europe and thus raise European awareness in the everyday pedagogical work of the organisation and make it commonplace. The volunteers can specifically bring in their own experiences and support in creative tasks according to their own abilities. The role of a volunteer in the Kindergarten has a learning and supporting character. He or she supports the educators of one of the two groups and is fully integrated into the daily life of the Kindergarten.

### **Tasks for volunteer:**

The volunteer accompanies our rhythmic daily routine, is there for the children in a caring and nurturing way take responsibility in the daily play and interaction with the children. The volunteer spends the day in the group and is given his or her own tasks, such as:

- preparing breakfast,
- accompanying the children's free play,
- selecting and performing finger plays or songs.
- accompanying the outings and walks and participates in the daily meals.
- accompanying regular activities such as baking or handcrafts
- realising his or her own ideas, e.g. working with wood with some of the children, felting, weaving, sewing, baking or painting.

As part of the educator team, the volunteer is responsible for creating and maintaining a good environment for the children. The volunteer works in close consultation with the educators and can contribute according to his or her own skills and interests. For example,



those who are more interested in crafts could work with the children to do woodwork or gardening tasks. Those interested in music could learn and practice finger plays or make music and sing together with the children.

**Key Facts for the volunteer position:**

- The volunteer will work with a team of 3 educators
- The languages in the team are: German, Spanish, English
- There are no other volunteers in the Kinderladen
- The volunteer is expected to work 35 hours per week
- Working hours are between 8:00-15:00
- There are 10-11 kids in the group
- The children are between the ages of 1,5 and 3

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## Kinderladen Kulturschlüssel

Working in a parents initiated kindergarten

OID: E10057232

Website: <https://www.kulturschluessel.de/>

Post Address: Großbeerenstr. 56c, 10965 Berlin

### **The Project**

The Kinderladen Kulturschlüssel e. V. is a parent's initiative kindergarten with a specifically developed pedagogical concept focusing on intercultural education work based on Berliner Bildungsprogramm. It was founded in April 2002. The Kinderladen Kulturschlüssel e.V. is located in Berlin Kreuzberg, a district with a focus on cultural togetherness. Approx. 20 children between the ages of 2 and 6 are looked after by 3-4 teachers.

Many of the children come from culturally "diverse" families and speak another language at home besides German. The cultural diversity and togetherness is a central part of the educational work. Finding out differences, recognising strengths and developing an interest in the others is experienced every day. It is important that the educational staff also reflects this cultural diversity. For this reason, an ESC-volunteer is an enrichment for children, their parents as well as for the educators.

### **Tasks for volunteer**

The role of the volunteer is to be a part of the day-care team while being an additional and "different" contact for the children. Through the European cultural background, through non-specialised training or hobbies, talents or interests, the volunteer can build a special access to the children. This is supported by the fact that the volunteers are linguistically also "learners" and share this learning field with the children.

Activities could include:

- Participation, organisation and content preparation of small and larger excursions
- Accompanying the group to weekly gymnastics and dancing in a nearby gymnasium
- Active participation in all activities initiated by the nursery school teachers, such as painting, handicrafts, morning circle, movement games, singing circle, reading aloud, games
- After intensive training, support of the teachers in putting the small children to bed
- Helping to prepare meals and instructing the children on how to do this
- Helping with cleaning and tidying up the children's play rooms under the guidance of the educators



- Participation in and organisation of various festivities (lantern festival, Christmas etc.)
- Cleaning the kitchen and the eating room after the meals

### Key Facts for the volunteer position

- The volunteer will work with a team of 4 educators
- The languages in the team are: German, English, Spanish
- There are no other volunteers in the Kinderladen
- The volunteer is expected to work 30 hours on 4 or 5 days
- Working hours are possible between opening hours (8:00-16:00)
- There are 19 kids in the group
- The children are between the ages of 2 to 6 years old

### Participant profile

Open minded, no fear of talking, curious, want to learn new things, enjoy to be with children and to play with them

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## Project Description: Lebenshilfe gGmbH

Working with people with disabilities in a flat share project

OID: E10176436

Website: <https://www.lebenshilfe-berlin.de>

Post Address: Alte Jakobstraße, 10969 Berlin

### **The organisation:**

Since its founding in 1960, Lebenshilfe Berlin has grown from a self-help association into a modern corporate network, which covers the entire spectrum of disability assistance. Clients, members and employees are the supporting pillars of the network and work closely together. Our offers and services for children, adolescents and adults with and without disabilities are based on the concept of inclusion. Lebenshilfe aims for a society in which everybody feels welcome in all areas of life from the very beginning and where everybody has a sense of belonging: young and old, people of differing abilities, regardless of origin or ethnicity.

Lebenshilfe is planned and organised by people with disabilities, their families, members and employed and voluntary workers. Relatives engage in Management Boards, Supervisory Boards and advisory committees. They are involved in parents groups, work as voluntary helpers and organize an advisory telephone service for parents. Together we want to help people with disabilities and their families to realize both participation and quality of life. Our focus is on individual abilities, ideas, wishes and needs.

### **The Project:**

The volunteers support the pedagogical work with the clients living in a shared flat and, through their help, make a solidary contribution to the improvement of the quality of life of the residents and their families. We are a young, dynamic team that likes to share our expertise with each other.

We have a meeting place in the residential complex where we can meet regularly for cooking groups or other activities, e.g. to play table football, be creative, play consoles, watch films or simply have a coffee. We also like to take part in inclusive events, such as parties or dance events organized by Lebenshilfe. We also plan activities ourselves, such as a bowling evening, a trip to the cinema or something similar.

We are a very client-orientated team and focus our work on the individual needs and interests of our clients. In line with this, volunteers can also contribute their own ideas for excursions, projects or similar and realize them together with us.

### **Tasks for volunteers**

The volunteers get to know the concepts and practical implementation of the work of Lebenshilfe, learn teamwork and expand their social and civic skills. We would like the volunteers to gradually build a positive mutual relationship with the clients living in the flat and gradually bring their own personality/interests into everyday life.



Based on the principles of Lebenshilfe Berlin, the team develops participation plans that are based on the clients' personal interests, needs and abilities and are drawn up together with the clients. This takes shape in different areas of life.

The tasks are very diverse and flexible:

- support in leisure time activities, medical visits
- activation, opening activities, take part to excursions, etc
- support in everyday life at home in the shared apartment
- the volunteers can very well share their own interests, hobbies, culture and other experiences (cooking, baking, music, traditions, games, etc.)

**Key facts for the volunteer position:**

- The volunteer will work with a team of approximately 10 colleagues
- The spoken languages in the team are German and English
- There is no other volunteers in the team but possibility to organise activities with volunteers from other teams.
- The volunteer is expected to work 30 hours per week (6 hours per days)
- Working hours are from 10:00 AM to 4:00 PM or 12:00 to 6:00 PM.
- The volunteer will work in a shared flat including 3 to 5 clients. The volunteers can decide in which flats they would like to be involved.
- The residents are between 20 and 85 years old

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## Day-care Education at Fläming primary school

Working in the day-care education at a primary inclusive school

OID: E10034904

Website: <https://ganztag-flaeming.nbhs.de>

Post Address: Rheinstr. 53-54, 12161 Berlin

### **The organisation**

The Nachbarschaftsheim Schöneberg e.V. has a long tradition of voluntary work and being active in the neighbourhood, which is very important and permanently refined. As an organisation, they run kindergartens, day-care centres, youth clubs and further social community work. Since 2005 Nachbarschaftsheim has been organising full-day-care centres at ten primary schools in Berlins southwest whereof five of those day-care centres in different schools participate in the ESC program. ESC-volunteers will mainly support the open and non-formal education activities in school as well as the full-day care activities in the afternoon. Together with the social workers and the children, cultural education, leisure and sports activities are developed for the young people. The primary schools all have a different focus in their daily work.

### **The School**

Nachbarschaftsheim Schöneberg e.V. has been a cooperation partner of Fläming Primary School since August 2005. Around 400 children between the ages of 5.5 and 12 are looked after in the all-day area at our school. The work is divided between five teams and a total of 40 educational staff. The children at our school are characterized by great heterogeneity. As an inclusive school, we have an above-average number of children with a wide range of special educational needs. We accept the daily challenge of living diversity as a resource. At the same time, this demands an above-average level of commitment, empathy and strength from all colleagues in their day-to-day work.

### **Tasks for volunteer**

- The volunteer will be working in the inclusive day-care, supporting a team of two regular educators in a class of 20-25 children, including also children with special needs. He\*She will get an insight into how inclusion works in a practical and pedagogical-theoretical way, while assisting the educators in everyday routines.
- The volunteer has to prepare for a partly repetitive everyday work, which is part of the concept in order to work with a specific class. Routines are often the same day by day



and start as soon as the children get time off from school. Most of the day is spent either in the classroom or on the schoolyard (often mixed with the other groups).

- Assisting everyday as a guard in the schoolyard and lunch.
- Possibility for creating own projects with the children, since each class-team arranges the day themselves
- Possibility in participating in weekly team-meetings, parent meetings, workshops etc.

### Key facts for the volunteer position

- The volunteer will work with a team of two regular educators.
- The spoken language in the team is German.
- There are three other volunteers in the project in total.
- The volunteer is expected to work 30 hours per week.
- Working hours are from 10:00 AM to 4:00 PM.
- The volunteer will work with a group of 20-25 children.
- The children the volunteer will work with are between the ages of 6 and 12 years old.

### We are looking for a volunteer who fits the following participant profile:

- Highly motivated and open to the diversity of people, tasks, and experiences.
- Able to empathize with others and communicate in an appropriate manner.
- Demonstrates initiative and a strong team spirit.
- Committed to supporting and accompanying children and finds enjoyment in doing so.

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## Day-care Education at Rothenburg-Schule

Working in the day-care education at a elementary school with Montessori concept

OID: E10034904

Website: <https://ganzttag-rothenburg.nbhs.de/>

Post Address: Rothenburgstraße 17, 12165 Berlin

### **The organisation:**

The Nachbarschaftsheim Schöneberg e.V. has a long tradition of voluntary work and being active in the neighbourhood, which is very important and permanently refined. As an organisation they run kindergartens, day-care centres, youth clubs and further social community work. Since 2005 Nachbarschaftsheim has been organising full-day-care centres at ten primary schools in Berlins southwest whereof five of those day-care centres in different schools participate in the ESC program. ESC-volunteers will mainly support the open and non-formal education activities in school as well as the full-day care activities in the afternoon. Together with the social workers and the children, cultural education, leisure and sports activities are developed for the young people. The primary schools all have a different focus in their daily work.

### **The school:**

The Rothenburg Grundschule is an Elementary School located in Steglitz, southwest of Berlin. They cooperate as a day-care centre with a school following the pedagogical approach of Maria Montessori. At our location there are many children with special needs, many of whom have a special focus on mental development. We work very closely with all the staff of the family-oriented elementary school.

### **Tasks for volunteer:**

The volunteers assisting a team of teachers and educators in a fixed class. The day-care centre is integrated in the school, so the work usually starts after the end of the class.

The activities of the volunteers can include:

- Teaching assistance and homework assistance, accompanying the children in their learning process, motivating children with different learning material
- Assisting the team at lunch time, preparing the tables, taking care of the children
- Playing board games, preparing creative offers
- Joining the open educational approach, taking part in activities in theme rooms
- Playing outside with the children: e.g. basketball, football, jumping rope...
- Organising holiday activities, taking part in trips and excursions
- Possibility for realising own ideas of projects

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## Day-care Education at Sachsenwald Grundschule

Working in the day-care education at an elementary school

OID: E10034904

Website: <https://ganzttag-sachsenwald.nbhs.de/>

Post Address: Sachsenwaldstraße 19-2212157 Berlin

### **The organisation:**

The Nachbarschaftsheim Schöneberg e.V. has a long tradition of voluntary work and being active in the neighbourhood, which is very important and permanently refined. As an organisation they run kindergartens, day-care centres, youth clubs and further social community work. Since 2005 Nachbarschaftsheim has been organising full-day-care centres at ten primary schools in Berlins southwest whereof five of those day-care centres in different schools participate in the ESC program. ESC-volunteers will mainly support the open and non-formal education activities in school as well as the full-day care activities in the afternoon. Together with the social workers and the children, cultural education, leisure and sports activities are developed for the young people. The primary schools all have a different focus in their daily work.

### **The school:**

The Sachsenwald Elementary School is located in Steglitz, one of the districts in the southwest of Berlin. Nearby is a youth and family centre, also run by Nachbarschaftsheim, offering children and youth work. Parents are advised there if they have parenting questions or simply want to meet and exchange ideas.

### **Tasks for volunteer:**

The volunteer assists a team of teachers and educators in a class of 20-25 children. The day-care centre is integrated in the school, so work usually starts after the end of the class.

The activities of the volunteers are:

- Teaching assistance and homework assistance, accompanying the children in their learning process, motivating children with different learning material
- Assisting the team at lunch time, preparing the tables, taking care of the children
- Playing board games, preparing creative offers
- Playing outside with the children: e.g. basketball, football, jumping rope...
- Organising holiday activities, taking part in trips and excursions
- Possibility for realising own ideas of projects

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## Day-care education at Carl- Orff Grundschule

Working in a primary school / day-care centre

Website: <https://ganztage-carl-orff.nbhs.de/>

Postanschrift: Kissinger Straße 6, 14199 Berlin

### **The organisation**

The Nachbarschaftsheim Schöneberg e.V. has a long tradition of voluntary work and being active in the neighbourhood, which is very important and permanently refined. As an organisation they run kindergartens, day-care centres, youth clubs and further social community work. Since 2005 Nachbarschaftsheim has been organising full-day-care centres at ten primary schools in Berlins southwest whereof five of those day-care centres in different schools participate in the ESC program. ESC-volunteers will mainly support the open and non-formal education activities in school as well as the full-day care activities in the afternoon. Together with the social workers and the children, cultural education, leisure and sports activities are developed for the young people. The primary schools all have a different focus in their daily work.

### **The School**

Carl Orff Primary School is located in the beautiful green neighbourhood of Schmargendorf in the Charlottenburg-Wilmersdorf district. There is a good mix of people with high, medium and low incomes as well as people with and without a migration background. In addition to traditional lessons, the school specialises in

- Music
- Social learning

### **Tasks for volunteer**

- The volunteer will work in a team with a group of secondary school teachers and educators.

He/she and his/her team will supervise children from different classes (1st and 2nd grade, 3rd grade or 4th-6th grade), in different buildings located on the school campus. The day consists of three parts and the volunteer will work in all three parts of the day:

- 1. assistance with classroom work;
- 2. lunch break (help the children in the canteen);
- 3. free time for the children with indoor and outdoor games, sports, projects (art, chess, yoga, table tennis, gardening), homework, etc.



- Opportunity to create own projects with the children.
- Opportunity to participate in weekly team meetings, parent meetings, etc.

### Key facts for the volunteer position

- The volunteer will work with a team of 22 educators and 2 Trainees.
- The spoken language in the team is German but many educators speak english and some of them speak polish, arabic, russian, farsi.
- There are no other volunteers in the project but interns
- The volunteer is expected to work 35 hours per week.
- Working hours are from 9:00 to 17:00 or 10:00 to 18:00. but we can vary it a little bit, especially during the day-care education in the holidays. The most important working time of the day is 10h to 16h.
- The volunteer will work with a group of 50-100 children. In total there are 350 children.
- The children the volunteer will work with are between the ages of 6 and 11 years old.

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## Day-care education at Scharmützelsee Grundschule

Working in a primary school / day-care centre

OID: E10034904

Website: <https://ganzttag-scharmuetzelsee.nbhs.de>

Post Address: Hohenstaufenstr. 49, 10779 Berlin

### **The organisation**

The Nachbarschaftsheim Schöneberg e.V. has a long tradition of voluntary work and being active in the neighbourhood, which is very important and permanently refined. As an organisation they run kindergartens, day-care centres, youth clubs and further social community work. Since 2005 Nachbarschaftsheim has been organising full-day-care centres at ten primary schools in Berlins southwest whereof five of those day-care centres in different schools participate in the ESC program. ESC-volunteers will mainly support the open and non-formal education activities in school as well as the full-day care activities in the afternoon. Together with the social workers and the children, cultural education, leisure and sports activities are developed for the young people. The primary schools all have a different focus in their daily work.

### **The School**

The Scharmützelsee Grundschule is located in the North of Berlin-Schöneberg. In this part of Schöneberg there is a good mix of people with high, average and low income and of people with and without a migration background. Additionally to the traditional teaching the special focal points of the school (and the day-care education) are:

- Sports
- Music
- Social learning and participation (learn democracy)

### **Tasks for volunteer**

The volunteer will work with a group of ten secondary teachers and educators in a team. He/she will support with his team children from five classes (1. to 4. grade), who are located in one big floor of our house. The day includes three parts:

1. Assisting work in the classroom;
2. Lunch-time (help the children in the canteen);



3. Leisure time for the children with playing in- and outside, sports, projects (arts, Music, chess, gardening), homework etc.

The volunteer will work in all three parts of the day.

Additionally to the focal points of the school are:

- arts,
- gardening and
- inclusion
- Possibility for creating own projects with the children.
- Possibility in participating in weekly team-meetings, parent meetings etc.

Over the year there are:

- many sport events – at our school and outside in the city in cooperation with other schools,
- two project weeks
- music events (December)
- a big school party.

### Key facts for the volunteer position

- The volunteer will work with a team of ten educators.
- The spoken language in the team is German but many educators speak english and some of them speak polish, italian, ukrain, arabic, portugese, indonesian, russian.
- There are no other volunteers in the project but interns
- The volunteer is expected to work 35 hours per week.
- Working hours are from 9:00 to 17:00 or 10:00 to 18:00. but we can vary it a little bit, especially during the day-care education in the holidays. The most important working time of the day is 10h to 16h.
- The volunteer will work with a group of 20-25 children. In total there are 120 children.
- The children the volunteer will work with are between the ages of 6 and 11 years old.

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## WIR-Schule

Working in a school / day-care centre with a Montessori concept

OID: E10043848

Website: <https://www.wir-schule.de/>

Post Address: Grüne Trift 23d, 12557 Berlin

### **The School**

In the green district of Köpenick, we have rooms and open spaces for living and learning. Reform pedagogical practice according to Maria Montessori and Célestin Freinet shape our everyday life. The W-I-R Elementary School is a cooperation of Pfefferwerk Stadtkultur gGmbH as the school's sponsor and the parents' association Bewegte Eltern Berlin e. V., which acts as the after-school care provider. The school and after-school care center work according to a uniform concept and offer open all-day care. Our concept focuses on philosophy and communication based on reform pedagogy.

The school will grow to a maximum of 120 children in the coming years. The children learn in mixed-age groups in grades 1-3 and 4-6. Free work with Montessori materials and the open weekly schedule are essential. Experiential learning in studios, workshops and in the countryside characterizes the school's daily routine.

### **Tasks for volunteer**

The volunteer will be involved in the school as well as the associated after-school care. If the volunteer is interested, they can take care of individual children for a limited period during the free work phase. Professionals support the volunteer. The aim is primarily to observe, to assess a child's "learning window" or "sensitive phases" and accordingly to show the child play and learning materials without explaining too much or too little. In addition, the volunteer learns how learning materials can be produced themselves. Furthermore, they have the opportunity to accompany the pedagogical team comprehensively and thus gain an intensive insight into the organization and work of a free school. Task could include:

- Assistance in class
- Accompaniment the students in the after-school care center
- Supervision and playing with the students in the outdoor area
- Individual support of the students in the free work phases
- Development of own projects or group activities
- Kitchen service to prepare breakfast and lunch
- Service in the quiet area

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## Sinneswandel, Day Care at Eschke School

Working in a school with Deaf and hearing-impaired pupils

OID: E10265787

Website: <https://eschke-schule.de/> [https://www.sinneswandel-berlin.de/6\\_2.php](https://www.sinneswandel-berlin.de/6_2.php)

Post Address: Waldschulallee 29, 14055 Berlin

### **The organisation**

Sinneswandel gGmbH stands for a barrier-free communication. We promote the use of Sign Languages and the development of social networks within and outside the Deaf community. Our philosophy is based on a respectful and creative approach to differences and diversity. We support Deaf and hearing-impaired people in exercising their rights and carry out educational and awareness-raising work.

The name "Sinneswandel" stands for social change processes that enable people with and without disabilities to participate on an equal footing. As a social service provider, we are active in various areas for Deaf and hearing-impaired people; both professionally and individually as well as in an inclusive setting. For us, the joint early childhood education and upbringing of Deaf, hearing-impaired and hearing children with Sign Language is an important basis for equal opportunities and openness in society.

### **The school**

The Ernst-Adolf-Eschke-Schule is a special educational support centre with a focus on "hearing and communication". It consists of a primary school and an integrated secondary school (ISS) with grades 7-10. Pupils receive a bimodal bilingual education and support programme. In addition, children and young people with severe developmental delays and learning difficulties have the opportunity to learn in small learning groups, so-called support classes. The pupils' careers are supported by various programmes. The integrated vocational training preparation programme (IBA) is a one-year course in joint lessons in cooperation with the August Sander School (Friedrichshain). Hearing-impaired and Deaf school leavers who want to orientate themselves professionally and improve their school-leaving qualifications can take part in this programme. In addition, the social assistant training programme, a two-year vocational training course in joint teaching in cooperation with the Berufliche Schule für Sozialwesen Pankow, offers the opportunity to obtain a vocational qualification.

The supplementary support and care programme ("EFöB") is a cooperation between Sinneswandel gGmbH and the Ernst-Adolf-Eschke-Schule. The after-school activity is aimed at pupils in grades 1-6 and the remedial classes.

### **Tasks for volunteer**

Volunteers supports the work at the special educational needs centre with daily tasks during morning lessons and in the afternoon. Volunteers make their own contribution to the school and, through their daily work, get to know the conceptual ideas and practical implementation of our organisation, learn teamwork and expand their social and civic skills



in an inclusive working environment. After an initial phase of familiarisation and induction, we hope that the volunteers will supplement their work with additional activities according to their own interests, hobbies and skills, thus enriching the all-day operation with new perspectives. The volunteers are part of the Sinneswandel teaching team and receive intensive support from their colleagues. The volunteers support the teachers in looking after the children during the school holidays and can contribute their own creative ideas. The children at the Eschke School have different cultural backgrounds and languages of origin, so an adult who speaks a Sign Language other than German can be important for them as a figure of identification per se.

### **Possible tasks for the volunteer**

- Supporting teachers and educators in selected subjects
- Supervision of lunchtime activities for the children indoors and outdoors (sports and games)
- Realisation of own projects (e.g. "mini language course" in own national sign language)
- Promoting children's social skills ("Faustlos" project on the topic of non-violence)
- Promoting children's social media skills (using Facebook, Instagram etc.)

### **Key Facts for the volunteer position**

- The volunteer will work with a team of 30 educators/teachers
- The languages in the team are:
  - DGS - German Sign Language
  - LIS - Italian Sign Language
  - TiD - Turkish Sign Language
  - ASL - US-American Sign Language
  - German written language
- There are no other volunteers in the school but there are other volunteers at Sinneswandel
- The volunteer is expected to work 30 hours per week
- Working hours are 10:00 - 16:00, occasionally until 18:00/ 19:00 (due to conferences)
- There is an average of 10 pupils per class
- The children are between the ages of 6 and 12 years old (primary school)

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## WG (Wohngemeinschaft) 9, Sinneswandel

OID: E10265787

Website:

[https://www.sinneswandel-berlin.de/6\\_3.php](https://www.sinneswandel-berlin.de/6_3.php)

<https://www.sinneswandel-allerhand.de/betreutes-wohnen-wohngemeinschaften>

Postal Address: Hobrechtstraße, 12043 Berlin

### **The Organisation**

Sinneswandel gGmbH stands for a barrier-free communication. We promote the use of Sign Languages and the development of social networks within and outside the Deaf community. Our philosophy is based on a respectful and creative approach to differences and diversity. We support Deaf and hearing-impaired people in exercising their rights and carry out educational and awareness-raising work.

The name "Sinneswandel" stands for social change processes that enable people with and without disabilities to participate on an equal footing. As a social service provider, we are active in various areas for Deaf and hearing-impaired people; both professionally and individually as well as in an inclusive setting. For us, the joint early childhood education and upbringing of Deaf, hearing-impaired and hearing children with Sign Language is an important basis for equal opportunities and openness in society.

### **The Project**

The volunteer will support the team in one of the Sinneswandel shared flat. The residents are Deaf adults with an additional cognitive impairment. Support is provided in the residents' own and private living areas. Communication in Sign Language or other forms of communication are the prerequisite for establishing contact and building relationships in order to strengthen the process of self-determination, voluntariness and empowerment.

### **Tasks for the volunteer**

The volunteers support the residents and staff in the shared flat in their daily tasks. The volunteers make a solidarity-based contribution to everyday life in the shared flat and, through their daily work, get to know the conceptual ideas and practical implementation of the organisation, learn teamwork and expand their social and civic skills in an inclusive working environment. After an initial familiarisation phase, volunteers can contribute their own ideas and hobbies, supplement their daily work with smaller projects and thus respond individually to their own needs and those of the residents.

Supporting and educational tasks in day-to-day care with and for the residents:

- Being an additional point of contact
- Support with activities outside the residential community
- Support with leisure activities, e.g. going for walks, handicrafts, baking cakes, shopping.



- Assistance with preparing meals together (e.g. setting the table, preparing salads, etc.)
- Weekly accompaniment for walks, coffee/cake and shopping (with prior familiarisation)
- Weekly accompaniment to the flat-sharing programme: swimming, drumming (with prior training)
- Accompaniment for minor visits to the doctor after prior familiarisation
- Space for own educational projects
- Administrative tasks: Participation in team meetings (service meetings, supervision, WG meetings, team days, specialist group meetings)

### The team

- The team in shared flat 9 consists of 5 hearing and Deaf educational professionals, 2 student substitutes and possibly a trainee.
- WG 9 works very closely with neighbouring WG 1, which is only connected by a door and also employs 5 hearing and deaf educational staff and 2 student substitutes. In addition, there are 5 hearing and deaf night staff who are responsible for both shared flats.
- The total team therefore comprises 15-20 educational professionals and student assistants when all positions are filled.

### The residents

- WG 9 has 5 residents. WG 1 has 6 residents. There is regular contact with all 11 residents.
- The admission age of all residents is at least 18 years. In WG 1 and WG 9, the age of the residents is currently between 31 and 50.

### Languages used in the shared flats

- German Sign Language
- spoken sign language
- body language
- AAC with symbols
- photos and drawings

### Other volunteers in the project

- There is only one international position in WG 9 + WG 1 on site. However, there are five positions within the organisation for volunteers from Germany and another one for international volunteers.
- In addition, interns are often present in the teams at the same time. However, this is only for a period of 2 - 12 weeks.

### Working hours

- The working time is 35 hours per week.



- The working hours are between 13:00 - 21:00, by arrangement also at the weekend. Service meetings, supervision and additional appointments, such as visits to the workplaces, doctor's appointments etc. are usually in the morning.

### Participant profile

- Enjoy contact with other people and a communicative desire to experiment
- Appreciative and respectful attitude towards other people, with unusual behaviour patterns
- Flexibility in adapting to different working styles
- Interest in pedagogical concepts
- Enjoyment of new learning experiences
- Motivation and openness
- Commitment to the organisation, participation and implementation of celebrations and festivities

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